

KHA RI GUDE MASS LITERACY CAMPAIGN 4th QUARTER REPORT					REPORT ON PROGRESS	% ACHIEVED	STATUS	COMMENTS	Funds spent in total
To expand provision of basic literacy for adults.	Facilitate delivery of basic literacy classes to 626900 learners in selected districts around the country.	Enrol 626900 learners in basic literacy classes	May 2011 - March 2012	Facilitate delivery of basic literacy classes to 626900 learners across all 9 provinces. This number includes 500 blind and 700 deaf learners. Register all learners on a central database.	A total of 626877 learners including 952blind and 980 deaf learners are registered on the Campaign database. All learners' biographical details are entered onto the database. The IDs of the registered learners are verified by Department of Home Affairs and SITA. Learners' attendance records and their marks attained are captured onto the database. Learners' assessment portfolios are warehoused for further research and perusal.	99%	4	Although the funding available for the 2011/12 financial year was lower than it was in the previous year, the Unit was able to cut its implementation costs and increase its original target by 250000 learners.	11 018 351
	Enrol sufficient number of volunteer educators (39562), volunteer supervisors, (3671), and 192 volunteer coordinators. Short term contracts are signed by volunteer personnel.	Employ 39562 volunteer educators on short term contracts	May 2011 - March 2012	Contract 39562 volunteer educators on short term contracts and maintain records as well as stipend records on the database.	The Campaign exceeded its original target of volunteers. 39562 volunteer educators (including 176 blind educators assisted by 161 sighted assistants) were employed on short term contracts. All volunteers were trained and deployed, and then monitored on a monthly basis. By the end of the financial year, R253,8 million was paid out in stipends to the volunteer educators.	100%	4	In spite of budgetary constraints, the Unit was able to exceed the targeted number of volunteers and hence the amount paid out in the form of stipends. Stipend records are available for verification. The large amount paid in the form of stipends can be seen as a contribution towards the alleviation of poverty. The monitoring of volunteers is linked to the stipend payment system - hence the campaign is able to pay out pro rata payments.	252 630 442
		Employ 3671volunteer supervisors on short term contracts	May 2011 - March 2012	Contract 3 671 volunteer supervisors and maintain records as well as stipend payments on the database.	A total of 3 671 volunteer supervisors were appointed on short term contracts. They were trained to monitor and support the volunteer educators. By the end of the 2011 financial year, an amount of R48,9 million was paid to supervisors in the form of stipends.	100%	4	All supervisors were registered on the database. Supervisors stipends are interrelated with their submission of relevant reporting documents and the number of volunteers in their charge who comply for payment.	48 946 490

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		Employ 192 volunteer coordinators on short term contracts	May 2011 - March 2012	Contract 192 volunteer coordinators and maintain their records on the database.	A total of 192 (volunteer coordinators including 7 blind and 5 deaf coordinators) were appointed on short contracts. They were fully trained in a series of provincial training sessions. The Campaign was able to monitor the performance of coordinators both by way of the new introduced monitoring system and by way of systemic monitoring by analysing information on the database (including attendance, drop out rates, learners' marks etc).	100%	4	The coordinators were trained by SAQA to assist with the verification of learner assessments and in the period Jan - March 2011 they carried out necessary advocacy, recruitment and training for 2011.	10 832 582 37 995
		Conduct advocacy initiatives on the <i>Kha Ri Gude</i> Campaign.	May 2011 - March 2012	Increased awareness of the Campaign is demonstrated. The Campaign has a communication strategy that is inexpensive but which ensures visibility via the media and awareness among its target groups.	The high numbers of learners and volunteers across the majority of districts and municipal areas across the country is evidence that information about the Campaign has reached its target. The Campaign has endeavoured to disseminate information to the illiterate, including the blind, and the deaf. It has impacted at community level enabling the campaign to exceed its original volunteer target as a result of heightened awareness of the Campaign.	100%	4	By the end of March 2011, the Campaign had been fully subscribed for the 2011 rollout. The Unit has refined its communication strategy for mobilising communities. The Kha Ri Gude Campaign was awarded the GCIS Umbungcweti award in 2009 for its communication strategy and the PanSALB award for its success in promoting multilingualism.	
To provide appropriate Learning and Teaching Support Materials for basic literacy programmes.	Sufficient learning and teaching support materials and learner assessment portfolios, in all official languages, provided for all learners and volunteer facilitators	Learning and teaching support materials are provided for 626900 learners and 39562 volunteer educators, 3671 volunteer supervisors and 192 volunteer coordinators	May 2011 - March 2012	Learning and teaching support materials are updated, printed and distributed to 626877 learners, volunteer educators, supervisors and volunteer coordinators. All classes for the Blind receive teaching aids and all materials in Braille in their mother tongue. Additional assistive devices and smaller classes arranged for the deaf.	Learning and teaching support materials were updated and supplied to all learners, coordinators, supervisors and volunteer educators. After reviewing the materials, further modifications were made to the materials. Drastic cuts in printing costs were achieved while maintaining quality. A teacher training manual was produced to improve the volunteer's teaching performance and understanding of Campaign processes. All volunteer educators received necessary materials, stationery and administrative forms such as a registration forms and registers.	100%	4	Printers and stationery suppliers were briefed with regard to the new orders. The Campaign has succeeded in cutting down the printing costs considerably for the 2011 implementation. All learners and all blind learners received their packs of 4 books plus bags and stationery.	26 784 720

			Distribution of materials to site level to be implemented. Efficient drop-off of additional information, news, top-up materials, and circulars to coordinators. Efficient collection of all LAPS, registers and monthly reports from coordinators. PODs available to show distribution. Warehousing and stock reports available.	All materials necessary to be distributed reached sites within the first week of classes starting. All necessary documents requiring to be collected were collected including 603487 learner assessment portfolios, registers and reports from the field.	95%	4	There was a significant improvement in the warehousing, stock control, distribution and collection of materials.	34 159 273
			Operational monitoring of the implementation of the whole system is carried out to assure, delivery of materials, quality of teaching, curriculum coverage and ongoing assessments of learners.	A monitoring system of one monitor per 4 coordinator-cascades was introduced to ensure high quality delivery. Monitoring reports and systems were analysed for immediate addressal of problems. Supervisors were trained to monitor in terms of a "new" multifaceted monitoring instrument.	95%	4		
		Learner assessment portfolios are provided to the entire cohort of learners	October 2011 - February 2012	Learner assessment portfolios are administered at the sites, and completed by the learners. The portfolios are assessed by the educators, moderated by supervisors and coordinators. and returned to the <i>Kha Ri Gude</i> Unit for capturing and mark analysis.	Of the total number of learners enrolled (626877) 603487 or 95% of the learner assessment portfolios had been completed and returned to the Campaign's warehouse by the end of March 2012. Of these 44000 were moderated by SAQA and a high rate of accuracy of the marking was established. SAQA report to be available to affirm the release of results. SAQA who will upload the achievements of successful learners onto the NLRD. Blind learners (Braille) assessments were moderated for uploading on the NLRD.	95%	4	After the verification process, SAQA has agreed to the registration of successful learners onto the NLRD database and for certification.

		Braille materials for blind learners are piloted	May 2011 - March 2012	Records of distribution to blind learners and PODs are available. Sample copies of Braille materials are available for perusal.	A high capacity embosser - Braille material writer - has been procured. All the LSM for teaching the blind are either printed or are print ready. This is the first time that the country has a range of Braille material in all 11 languages aimed at illiterate adults. While the larger languages have been printed by a specialist company, the smaller languages are being printed in-house. Assistive devices for the blind were supplied by the campaign.	100%	4	Blind volunteers have been trained on the use of Braille materials and other assistive devices. They have recruited their learners and are ready to implement in 2011/12.
To monitor and evaluate the delivery of basic literacy programmes.	Facilitate the provision of sufficient implementation, monitoring, support and evaluation personnel for the campaign.	3671 volunteer supervisors and 192 volunteer coordinators employed on short term contracts.	May 2011 - March 2012	Database of coordinators and supervisors in all targeted districts available. Monitoring sheets are available. Records of pro rata stipend payments for work done are available.	As indicated above, databases for volunteer coordinators, supervisors and educators have been populated. and are updated regularly. This has enabled the Campaign to conduct statistical analysis and quantitative management of these personnel.	100%	4	Updated databases are used for the payment of stipends, M&E and for evaluating certain components of the coordinator's and supervisor's performance.
		Facilitate the provisioning of sufficient personnel to implement all aspects of the campaign including the completion and assessment of Learners Assessment Portfolios.	October 2011 - March 2012	Database of volunteer enrolments and payments are available. All class registers, verified by the respective supervisors and coordinators are available and are linked with payment system. Coordinator and supervisor monthly reports are available. The database shows the optimal ratio of learners: educators Database of learners who have completed portfolios are registered on database and the statistics are analysed.	Volunteers were paid in accordance with outputs and performance. 89% of the completed learner assessment portfolios have been returned representing a high completion rate for the programme. The portfolios were assessed by the educators, monitored by the supervisors and verified by the coordinators. SAQA took charge of a final verification process.	95%	4	Coordinators were trained to assist SAQA personnel with verification and moderation of the completed assessment portfolios. District moderation was carried out before SAQA undertook the national moderation of the completed assessments. All the marks and biographical details of learners were captured enabling analysis of marks. SAQA will upload successful learners onto the NLRD.

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	National (including SAQA) and international agencies (especially UNESCO & Cool) are consulted to conduct all monitoring and evaluation requirements for the Campaign	SAQA's plan for moderation and verification is finalised. Consultations with UNESCO & other bodies for external evaluation are conducted.	March 2011 - March 2012	External monitoring of learner assessments is conducted. International liaison concluded for external monitoring by UNESCO and UNICEF.	SAQA has completed the moderation and verification of a representative sample of approximately 44000 learner assessment portfolios.	90%	4	The Unit is expecting SAQA to provide a positive report on the marking, moderation and verification. The model employed could usefully inform the schooling system especially in relation to the assessment of Grade 3 learners.	5 215 483
				External evaluation of programme carried out by UNICEF to examine outreach, target groups reached, and further impact of the campaign on children and schooling in communities.	UNICEF carried out mid-term review of the programme. Report was positive. Based on its assessment of the Kha Ri Gude materials, COL has requested permission to use these in other Commonwealth countries.	95%	4	Certain recommendations made by UNICEF in relation to targeting out of school youth are being implemented.	
To manage the external agency who was appointment to carry out the financial management and procurement functions for the Campaign.	Ensure optimal management of external agency appointed for HR, Stock control, procurement and wage bill functions.	Ongoing and daily monitoring of deliverables by the managing agent is carried out by the Kha Ri Gude Unit and, where required, immediate remedies are sought.	March 2011 - March 2012	Well functioning systems.	Service provider successfully managed data management, the wage bill, procurement, stock control and HR.	100%	4	The Campaign Unit has successfully managed the procurements, HR and systems - ensuring that the Office of the Auditor-General conducted a systems audit of all campaign systems.	887 223

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